

# LONG TERM PLAN FOR ENQUIRY-BASED PROJECTS

	Nursery & Reception			YEARS 1,2 & 3			YEARS 4,5 & 6		
	AUTUMN TERM PROJECTS	SPRING TERM PROJECTS	SUMMER TERM PROJECTS	AUTUMN TERM PROJECTS	SPRING TERM PROJECTS	SUMMER TERM PROJECTS	AUTUMN TERM PROJECTS	SPRING TERM PROJECTS	SUMMER TERM PROJECTS
CYCLE 1	Ourselves	Home and Away	Curious Explorers	Express Yourself	Food Glorious food	Yesterday, Today, Tomorrow	How Green is My valley	Dungeons, Dragons, & Daffodils	Creature Features
	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>
	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>
	Recount Playscripts- roleplay	Instruction Narrative	Letters Poetry Narrative (other cultures)	Playscript Discussion- likes & dislikes Autobiography	Instructions Poetry	Recount Welsh Narrative	Poetry Auto/Biography (Information leaflet)	Narratives - Myths& Legends (Wales) Journalistic writing	Narrative Discussion (Information)
	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy
	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>
	<b>Expressive Arts WM1</b> Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals. <b>Expressive Arts WM2</b> Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts. <b>Expressive Arts WM3</b> Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.			<b>Expressive Arts WM1</b> Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals. <b>Expressive Arts WM2</b> Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts. <b>Expressive Arts WM3</b> Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.			<b>Expressive Arts WM1</b> Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals. <b>Expressive Arts WM2</b> Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts. <b>Expressive Arts WM3</b> Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.		
	<b>Drama</b>	<b>Dance Music</b>	<b>Art</b>	<b>Art Drama Dance</b>	<b>Music PESS Dance (Welsh Folk Dance)</b>	<b>Filming &amp; digital media</b>	<b>Art Music</b>	<b>Filming &amp; digital media</b>	<b>Drama Art</b>
<b>Science and Technology WM1</b> Being curious and searching for answers is essential to understanding and predicting phenomena.									

		<p><b>Science and Technology WM5</b> Forces and energy provide a foundation for understanding our universe</p> <p><b>Science and Technology WM6</b> Computation is the foundation for our digital world.</p>	<p><b>Science and Technology WM6</b> Computation is the foundation for our digital world.</p>	<p><b>Science and Technology WM1</b> Being curious and searching for answers is essential to understanding and predicting phenomena.</p> <p><b>Science and Technology WM2</b> Design thinking and engineering offer technical and creative ways to meet society's needs and wants.</p> <p><b>Science and Technology WM4</b> Matter and the way it behaves defines our universe and shapes our lives.</p>		<p><b>Science and Technology WM2</b> Design thinking and engineering offer technical and creative ways to meet society's needs and wants.</p>	<p><b>Science and Technology WM2</b> Design thinking and engineering offer technical and creative ways to meet society's needs and wants.</p> <p><b>Science and Technology WM3</b> The world around us is full of living things which depend on each other for survival. (PLANTS)</p>	<p><b>Science and Technology WM3</b> The world around us is full of living things which depend on each other for survival. (ANIMALS)</p>
	<p><b>Humanities WM1</b> Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.</p> <p><b>Humanities WM2</b> Events and human experiences are complex, and are perceived, interpreted and represented in different ways</p>				<p><b>Humanities WM1</b> Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.</p> <p><b>Humanities WM2</b> Events and human experiences are complex, and are perceived, interpreted and represented in different ways.</p> <p><b>Humanities WM4</b> Human societies are complex and diverse, and shaped by human actions and beliefs.</p>	<p><b>Humanities WM1</b> Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.</p> <p><b>Humanities WM3</b> Our natural world is diverse and dynamic, influenced by processes and human actions.</p> <p><b>Humanities WM4</b> Human societies are complex and diverse, and shaped by human actions and beliefs.</p>	<p><b>Humanities WM1</b> Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.</p> <p><b>Humanities WM3</b> Our natural world is diverse and dynamic, influenced by processes and human actions.</p>	
<p><b>Health and Well-being WM1</b> Developing physical health and well-being has lifelong benefits.</p> <p><b>Health and Well-being WM2</b> How we process and respond to our experiences affects our mental health and emotional well-being.</p> <p><b>Health and Well-being WM3</b> Our decision-making impacts on the quality of our lives and the lives of others.</p> <p><b>Health and Well-being WM4</b> How we engage with social influences shapes who we are and affects our health and wellbeing.</p> <p><b>Health and Well-being WM5</b></p>		<p><b>Health and Well-being WM1</b> Developing physical health and well-being has lifelong benefits.</p> <p><b>Health and Well-being WM2</b> How we process and respond to our experiences affects our mental health and emotional well-being.</p> <p><b>Health and Well-being WM3</b> Our decision-making impacts on the quality of our lives and the lives of others.</p> <p><b>Health and Well-being WM4</b> How we engage with social influences shapes who we are and affects our health and wellbeing.</p> <p><b>Health and Well-being WM5</b></p>		<p><b>Health and Well-being WM1</b> Developing physical health and well-being has lifelong benefits.</p> <p><b>Health and Well-being WM2</b> How we process and respond to our experiences affects our mental health and emotional well-being.</p> <p><b>Health and Well-being WM3</b> Our decision-making impacts on the quality of our lives and the lives of others.</p> <p><b>Health and Well-being WM4</b> How we engage with social influences shapes who we are and affects our health and wellbeing.</p> <p><b>Health and Well-being WM5</b></p>				

	Healthy relationships are fundamental to our well-being.			Healthy relationships are fundamental to our well-being.			Healthy relationships are fundamental to our well-being.		
	<ul style="list-style-type: none"> <li>• <b>Being Me in My World</b></li> <li>• <b>Relationships</b></li> </ul>	<ul style="list-style-type: none"> <li>• Celebrating Differences</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Me</li> <li>• Changing Me</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Being Me in My World</b></li> <li>• <b>Dreams &amp; Goals</b></li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Me</li> <li>• Celebrating Differences</li> </ul>	<ul style="list-style-type: none"> <li>• Changing Me</li> <li>• Relationships</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dreams &amp; Goals</b></li> <li>• <b>Being Me in My World</b></li> </ul>	<ul style="list-style-type: none"> <li>• Celebrating Differences</li> <li>• Relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Me</li> <li>• Changing Me</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>PESS Gym</b></li> <li>• <b>Throwing, catching, kicking</b></li> <li>• <b>Play to Learn: SPACE</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>PESS Dance</b></li> <li>• <b>Running, Jumping</b></li> <li>• <b>Play to Learn: DRAGON</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>PESS Gym</b></li> <li>• <b>Hitting, striking, batting</b></li> <li>• <b>Play to Learn: BEACH</b></li> <li>• <b>SPORTS DAY: running, jumping</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>PESS Gym</b></li> </ul>	<ul style="list-style-type: none"> <li>• Games</li> </ul>	<ul style="list-style-type: none"> <li>• PESS Gym</li> <li>• Games</li> <li>• <b>SORTS DAY: running, throwing, jumping</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>TEAM GAMES</b></li> <li>• <b>Football</b></li> <li>• <b>Netball</b></li> <li>• <b>Tag Rugby</b></li> <li>• <b>RESIDENTIAL</b></li> <li>• <b>Outdoor adventurous activities</b></li> </ul>	<ul style="list-style-type: none"> <li>• Swimming</li> <li>• Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics</li> <li>• Cricket</li> <li>• <b>SPORTS DAY</b></li> <li>• <b>CLUSTER SPORTS DAY</b></li> </ul>

	Nursery & Reception			YEARS 1,2 & 3			YEARS 4,5 & 6		
	AUTUMN TERM PROJECTS	SPRING TERM PROJECTS	SUMMER TERM PROJECTS	AUTUMN TERM PROJECTS	SPRING TERM PROJECTS	SUMMER TERM PROJECTS	AUTUMN TERM PROJECT S	SPRING TERM PROJECTS	SUMMER TERM PROJECTS
CYCLE 2	Marvellous Me	Go and Explore!	How Does My Garden Grow?	Here, There and Everywhere	Celebrations	Overground Underground	War of the Worlds	Lights, Camera, Action	A Question of Sport
	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>
	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>
	Recount Traditional Tales	Information Poetry (Wales)	Instructions Narrative	Recount Traditional tales	Invitations Persuasion Narrative (Wales)	Information Poetry	Letters Narrative (Hist.) (Recount)	Discussion/ Persuasion Playscripts (Poetry)	Explanation Auto/Biography Narrative –another culture
	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy
	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>
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	<b>Drama</b>	<b>Art</b>	<b>Music Dance</b>	<b>Art Drama Dance</b>	<b>Music PESS Dance (Welsh Folk Dance)</b>	<b>Filming &amp; digital media,</b>	<b>Film &amp; digital media Dance</b>	<b>Film &amp; digital media Dance Drama</b>	<b>Drama</b>
<b>Science and Technology WM1</b> Being curious and searching for answers is essential to understanding and predicting phenomena.									
<b>Science and Technology WM2</b> Design thinking and engineering offer technical and creative ways to meet society's needs and wants	<b>Science and Technology WM6</b> Computation is the foundation for our digital world. <b>Science and Technology WM2</b> Design thinking and engineering offer technical and creative ways to meet society's needs and wants.	<b>Science and Technology WM2</b> Design thinking and engineering offer technical and creative ways to meet society's needs and wants. (FOOD) <b>Science and Technology WM3</b> The world around us is full of living	<b>Science and Technology WM6</b> Computation is the foundation for our digital world.	<b>Science and Technology WM2</b> Design thinking and engineering offer technical and creative ways to meet society's needs and wants	<b>Science and Technology WM3</b> The world around us is full of living things which depend on each other for survival.	<b>Science and Technology WM6</b> Computation is the foundation for our digital world.	<b>Science and Technology WM6</b> Computation is the foundation for our digital world. <b>Science and Technology WM5</b> Forces and energy provide a foundation for understanding our universe.	<b>Science and Technology WM2</b> Design thinking and engineering offer technical and creative ways to meet society's needs and wants. <b>Science and Technology WM3</b>	

			things which depend on each other for survival.				(LIGHT, SOUND & ELECTRICITY)	The world around us is full of living things which depend on each other for survival. (HUMANS)
	<p><b>Humanities WM2</b> Events and human experiences are complex, and are perceived, interpreted and represented in different ways.</p> <p><b>Humanities WM5</b> Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action</p>		<p><b>Humanities WM1</b> Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.</p> <p><b>Humanities WM3</b> Our natural world is diverse and dynamic, influenced by processes and human actions.</p>			<p><b>Humanities WM1</b> Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.</p> <p><b>Humanities WM4</b> Human societies are complex and diverse, and shaped by human actions and beliefs.</p> <p><b>Humanities WM5</b> Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action</p>		<p><b>Humanities WM2</b> Events and human experiences are complex, and are perceived, interpreted and represented in different ways.</p> <p><b>Humanities WM5</b> Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action</p>
<p><b>Health and Well-being WM1</b> Developing physical health and well-being has lifelong benefits.</p> <p><b>Health and Well-being WM2</b> How we process and respond to our experiences affects our mental health and emotional well-being.</p> <p><b>Health and Well-being WM3</b> Our decision-making impacts on the quality of our lives and the lives of others.</p> <p><b>Health and Well-being WM4</b> How we engage with social influences shapes who we are and affects our health and wellbeing.</p> <p><b>Health and Well-being WM5</b> Healthy relationships are fundamental to our well-being.</p>			<p><b>Health and Well-being WM1</b> Developing physical health and well-being has lifelong benefits.</p> <p><b>Health and Well-being WM2</b> How we process and respond to our experiences affects our mental health and emotional well-being.</p> <p><b>Health and Well-being WM3</b> Our decision-making impacts on the quality of our lives and the lives of others.</p> <p><b>Health and Well-being WM4</b> How we engage with social influences shapes who we are and affects our health and wellbeing.</p> <p><b>Health and Well-being WM5</b> Healthy relationships are fundamental to our well-being.</p>			<p><b>Health and Well-being WM1</b> Developing physical health and well-being has lifelong benefits.</p> <p><b>Health and Well-being WM2</b> How we process and respond to our experiences affects our mental health and emotional well-being.</p> <p><b>Health and Well-being WM3</b> Our decision-making impacts on the quality of our lives and the lives of others.</p> <p><b>Health and Well-being WM4</b> How we engage with social influences shapes who we are and affects our health and wellbeing.</p> <p><b>Health and Well-being WM5</b> Healthy relationships are fundamental to our well-being.</p>		
<ul style="list-style-type: none"> <li>• <b>Being Me in My World</b></li> <li>• <b>Relationships</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dreams &amp; Goals</b></li> <li>• Celebrating Differences</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Me</li> <li>• Changing Me</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dreams &amp; Goals</b></li> <li>• <b>Being Me in My World</b></li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Celebrating Differences</li> <li>• Healthy Me</li> </ul>	<ul style="list-style-type: none"> <li>• Changing Me</li> <li>• Relationships</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dreams &amp; Goals</b></li> <li>• <b>Being Me in My World</b></li> </ul>	<ul style="list-style-type: none"> <li>• Celebrating Differences</li> <li>• Relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Me</li> <li>• Changing Me</li> </ul>
• <b>PESS Gym</b>	• <b>PESS Dance</b>	• <b>PESS Gym</b>	• <b>PESS Gym</b>	• Games	• PESS Gym	<b>TEAM GAMES</b>	• Swimming	• Athletics

	<ul style="list-style-type: none"> <li>• <b>Throwing, catching, kicking</b></li> <li>• <b>Play to Learn: SPACE</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Running, Jumping</b></li> <li>• <b>Play to Learn: DRAGON</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Hitting, striking, batting</b></li> <li>• <b>Play to Learn: BEACH</b></li> <li>• <b>SPORTS DAY: running, jumping</b></li> </ul>			<ul style="list-style-type: none"> <li>• <b>Games</b></li> <li>• <b>SORTS DAY: running, throwing, jumping</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Football</b></li> <li>• <b>Netball</b></li> <li>• <b>Tag Rugby</b></li> </ul> <p><b>RESIDENTIAL</b></p> <ul style="list-style-type: none"> <li>• <b>Outdoor adventurous activities</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Gymnastics</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Cricket</b></li> <li>• <b>SPORTS DAY</b></li> <li>• <b>CLUSTER SPORTS DAY</b></li> </ul>
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	Nursery & Reception			YEARS 1,2 & 3			YEARS 4,5 & 6		
	AUTUMN TERM PROJECTS	SPRING TERM PROJECTS	SUMMER TERM PROJECTS	AUTUMN TERM PROJECTS	SPRING TERM PROJECTS	SUMMER TERM PROJECTS	AUTUMN TERM PROJECTS	SPRING TERM PROJECTS	SUMMER TERM PROJECTS
CYCLE 3	Getting To Know You	MIX IT UP!	Outside, Inside	Scientific Explorers	Green Rangers	All the World is a Stage	May The Force Be With You	Marvellous Mixtures	A Wonderful World
	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>	<b>CONCEPT</b>
	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>	<b>Literacy Genres</b>
	Discussion – likes & dislikes Recount Poetry	Explanation Narrative	Recount Playscript	Information Poetry	Persuasion: sign, posters, adverts, Narrative – other cultures	Recount Playscript	Playscript Narrative	Welsh Narrative (fantasy) Discussion/ Persuasion (Instructions)	Discussion-balanced arguments Narrative - other culture
	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy
	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>	<b>WHAT MATTER STATEMENTS</b>
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<b>Expressive Arts WM3</b> Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.			<b>Expressive Arts WM3</b> Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.			<b>Expressive Arts WM3</b> Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.			
<b>Music</b> <b>Dance</b>	<b>Drama</b>	<b>Art</b> <b>Film &amp; digital media</b>	<b>Music</b> <b>Art</b> <b>Dance</b>	<b>Dance</b> <b>Art</b> <b>PESS Dance (Welsh Folk Dance)</b>	<b>Drama</b> <b>Filming &amp; digital media</b>	<b>Dance</b> <b>Music</b> <b>Drama</b>	<b>Film &amp; digital media</b>	<b>Art</b> <b>Dance</b>	
<b>Science and Technology WM1</b>									
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<b>Science and Technology WM1</b> Being curious and searching for answers is essential to understanding and predicting phenomena.	<b>Science and Technology WM1</b> Being curious and searching for answers is essential to understanding and predicting phenomena. <b>Science and Technology WM4</b> Matter and the way it behaves defines our universe and shapes our lives.	<b>Science and Technology WM6</b> Computation is the foundation for our digital world.	<b>Science and Technology WM1</b> Being curious and searching for answers is essential to understanding and predicting phenomena. <b>Science and Technology WM2</b> Design thinking and engineering offer technical and creative ways to meet society's		<b>Science and Technology WM6</b> Computation is the foundation for our digital world	<b>Science and Technology WM2</b> Design thinking and engineering offer technical and creative ways to meet society's needs and wants. <b>Science and Technology WM5</b> Forces and energy provide a foundation for understanding our universe (FORCES)	<b>Science and Technology WM2</b> Design thinking and engineering offer technical and creative ways to meet society's needs and wants. <b>Science and Technology WM4</b> Matter and the way it behaves defines our universe and shapes our lives.	<b>Science and Technology WM6</b> Computation is the foundation for our digital world  <b>(Science and Technology WM5</b> Solar System)	

				needs and wants. <b>Science and Technology WM5</b> Forces & energy provide a foundation for understanding our universe					
		<b>Humanities WM3</b> Our natural world is diverse and dynamic, influenced by processes and human actions. <b>Humanities WM4</b> Human societies are complex and diverse, and shaped by human actions and beliefs.		<b>Humanities WM1</b> Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future. <b>Humanities WM5</b> Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action					<b>Humanities WM1</b> Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future. <b>Humanities WM3</b> Our natural world is diverse and dynamic, influenced by processes and human actions. <b>Humanities WM5</b> Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action
<b>Health and Well-being WM1</b> Developing physical health and well-being has lifelong benefits. <b>Health and Well-being WM2</b> How we process and respond to our experiences affects our mental health and emotional well-being. <b>Health and Well-being WM3</b> Our decision-making impacts on the quality of our lives and the lives of others. <b>Health and Well-being WM4</b> How we engage with social influences shapes who we are and affects our health and wellbeing. <b>Health and Well-being WM5</b> Healthy relationships are fundamental to our well-being.			<b>Health and Well-being WM1</b> Developing physical health and well-being has lifelong benefits. <b>Health and Well-being WM2</b> How we process and respond to our experiences affects our mental health and emotional well-being. <b>Health and Well-being WM3</b> Our decision-making impacts on the quality of our lives and the lives of others. <b>Health and Well-being WM4</b> How we engage with social influences shapes who we are and affects our health and wellbeing. <b>Health and Well-being WM5</b> Healthy relationships are fundamental to our well-being.			<b>Health and Well-being WM1</b> Developing physical health and well-being has lifelong benefits. <b>Health and Well-being WM2</b> How we process and respond to our experiences affects our mental health and emotional well-being. <b>Health and Well-being WM3</b> Our decision-making impacts on the quality of our lives and the lives of others. <b>Health and Well-being WM4</b> How we engage with social influences shapes who we are and affects our health and wellbeing. <b>Health and Well-being WM5</b> Healthy relationships are fundamental to our well-being.			
<ul style="list-style-type: none"> <li>• <b>Being Me in My World</b></li> <li>• <b>Relationships</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dreams &amp; Goals</b></li> <li>• <b>Celebrating Differences</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Healthy Me</b></li> <li>• <b>Changing Me</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Being Me in My World</b></li> <li>• <b>Dreams &amp; Goals</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Healthy Me</b></li> <li>• <b>Celebrating Differences</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Changing Me</b></li> <li>• <b>Relationships</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dreams &amp; Goals</b></li> <li>• <b>Being Me in My World</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Celebrating Differences</b></li> <li>• <b>Relationships</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Healthy Me</b></li> <li>• <b>Changing Me</b></li> </ul>	
<ul style="list-style-type: none"> <li>• <b>PESS Gym</b></li> <li>• <b>Throwing, catching, kicking</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>PESS Dance</b></li> <li>• <b>Running, Jumping</b></li> <li>• <b>Play to Learn: DRAGON</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>PESS Gym</b></li> <li>• <b>Hitting, striking, batting</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>PESS Gym</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Games</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>PESS Gym</b></li> <li>• <b>Games</b></li> <li>• <b>SORTS DAY: running,</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>TEAM GAMES</b></li> <li>• <b>Football</b></li> <li>• <b>Netball</b></li> <li>• <b>Tag Rugby</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Swimming</b></li> <li>• <b>Gymnastics</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Athletics</b></li> <li>• <b>Cricket</b></li> <li>• <b>SPORTS DAY</b></li> <li>• <b>CLUSTER SPORTS DAY</b></li> </ul>	

	<ul style="list-style-type: none"><li>• <b>Play to Learn: SPACE</b></li></ul>		<ul style="list-style-type: none"><li>• <b>Play to Learn: BEACH</b></li><li>• <b>SPORTS DAY:</b> running, jumping</li></ul>			throwing, jumping	<b>RESIDENTIAL</b> <ul style="list-style-type: none"><li>• <b>Outdoor adventurous activities</b></li></ul>		
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