

# PENYRENGLYN COMMUNITY PRIMARY

## CURRICULUM FOR WALES SUMMARY POLICY STATEMENT

**Our Mission Statement:** Inspiring Ambition

**Our vision:** Penyrenghlyn Community Primary School puts well-being at the heart of everything we do where everyone works together in a safe and supportive learning environment in which adults and children strive to fulfil their potential. We are committed to providing an education of excellence that will inspire ambition and creativity to achieve academic and personal success and produce successful, well-rounded individuals.

**Our School Aims:** In partnership with parents and carers we aim to help children develop as:

- ambitious, capable, determined learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed, respectful citizens of Wales and a diverse world
- healthy, confident individuals, ready to lead fulfilling lives as valued, equal members of society
- kind, trustworthy friends ready to help and support others

### Our Values

To achieve our aims the curriculum and school life at Penyrenghlyn Primary is underpinned with universal positive human values.

Respect & Relationships  
Co-operation/Teamwork  
Helpfulness & Friendship  
Kindness & Empathy  
Independence & Resilience  
Curiosity & Creativity

**Equality and Inclusion:** Penyrenghlyn Community Primary School promotes equality and inclusion positively in all aspects of school life and is firmly committed to addressing prejudice, discrimination and harassment concerning race, gender, disability, sexuality and age. The school aims to achieve equality and equity for all including those with Additional Learning Needs.

**Commitment to the Welsh Language:** Penyrenghlyn Community Primary School is committed to making a positive contribution to the development of the Welsh language and will:

- treat the Welsh language no less favourably than English,
- encourage Welsh speakers to take advantage of the services they have the right to receive from us in Welsh, and
- provide training and support for all staff to encourage them to use the Welsh language.

As an English medium school learning will take place in Welsh and English from the early years onwards.

**The Four Core Purposes:** The four purposes are the starting point and aspiration for our school curriculum design. Our school aims to support all learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

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**The Statements of What Matters (WM):** Our curriculum will provide rich opportunities and authentic learning experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the Statements of [What matters Code](#).

**Areas of Learning and Experience (AoLEs):** Our curriculum will provide learning experiences through the 6 AoLEs of:

- Languages, Literacy and Communication
- Expressive Arts
- Science and Technology
- Humanities
- Maths and Numeracy
- Health and Wellbeing

**Learning, Progression and Assessment:** Our curriculum will support learning through learning opportunities that draw upon the 12 pedagogical principles. Our curriculum enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given AoLE and how learners should deepen and broaden their knowledge and understanding, skills and concepts, attributes and dispositions - informed by the [Progression Code](#). This in turn supports our approach to assessment, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. All learners will be assessed on entry to the school.

**Cross-Curricular Skills:** Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all AoLEs. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

**RSE: Relationships and Sexuality Education:** Our school curriculum embraces the RSE guidance and mandatory [RSE Code](#). Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a whole-school approach. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy. As such, there is no parental right to request that a child is withdrawn from RSE.

**RVE: Religious Values and Ethics:** RVE is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales. As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.



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**UNCRC: United Nations Convention on the Rights of the Child**  
**UNCPRD: United Nations Convention on the Rights of Persons with Disabilities (UNCPRD)**

As an accredited Gold Right Award school, we are committed to promoting knowledge and understanding of the UNCRC, and of the UNCPRD, among those who provide learning and teaching.

### **CWRE: Careers and Work-related Experiences**

Our curriculum will incorporate careers and work-related experiences for all of our learners.

### **Review and refinement**

Our school curriculum will be kept under review in order to respond to the outcomes of professional inquiry, the changing needs of learners and social contexts and needs. This will ensure our curriculum is both inclusive and responsive, meeting the needs of all learners. Reviews will consider the views of stakeholders and will be ratified by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.

Signed	Date
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<b>Headteacher</b> <b>Michelle Hutchings</b>		
<b>Chair of Governors</b> <b>Tammy Llewellyn</b>		