



Croeso nol pawb!

I am very excited to welcome you all back to another school year. I hope you had a safe and enjoyable break.

We will be a mixed class of Year 4 & 5 this year and I cannot wait to get stuck into our learning. Helping support us throughout the terms will be Mrs Green for PPA and Miss Cross & Miss Richards for support sessions.
Diolch Mr Wrangham

Weekly Routines

P.E. times

This Term we have Outdoor PE on Mondays (Trainers, Shorts and Tshirt, Trousers in colder weather. Coat or jumper)

Indoor PE is every Friday (Shorts and Tshirt)

Homework arrangements are:

- Daily Reading – Reading book day will be assigned for pupils to bring their book to school and change, plus access to Giglets
- Weekly Abacus Maths online
- During holidays, Project activity and LLC: Sometimes children will be required to do a practical task to make something.

Years 4 to 6 use GOOGLE CLASSROOMS to communicate homework when necessary.

How to support your child at home

Mathematics and Numeracy

Learn multiplication tables. Learn multiplication and division facts for instant recall. Encourage your child to be as practical and as Independent as possible. Being able to handle money and tell time are life skills that require practice as much as possible.

Reading

Share reading with your child for at least 10 minutes daily. Read together, read to your child or listen to them read. Ask questions about how they feel about what they are reading and quiz their comprehension skills.

Pupils have log in details for Hwb, Gigglets (English), Language Nut (MFL) and Abacus (Maths). These websites offer a range of supporting activities and resources.

Curriculum

Mathematics – We will be engaging in a range of Mathematical areas of work including The number system is used to represent and compare relationships between numbers and quantities. Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world. Algebra uses symbol systems to express the structure of mathematical relationships. Statistics represent data, probability models chance, and both support informed inferences and decisions.

LLC – Recount, Poetry and Discussion are the main focus of our English Language work. We will also engage with daily Helpwr Heddiw session to support of pupils Welsh language skills as well as work on Basic entry level Spanish of our Modern and Foreign language work.

RSE - Relationships and identity - How understanding and use of effective communication, decision-making, managing conflict and refusal skills are part of ensuring your own and others rights and part of friendships and relationships.

Sexual health and wellbeing - Recognising trusted adults who can help them and whom they can talk to and ask questions of, especially when they feel unhappy or unsafe. Be able to identify trustworthy sources of information and able to raise issues and questions with trusted adults.

Empowerment, safety and respect - Understanding the social and emotional norms and pressures that lead to non-consensual behaviours, friendships and relationships, for example, gender norms.

The question we are research for this term is "What makes a good leader?"

This term, we're diving into some really fascinating themes around leadership and governance. We'll explore how voting shapes our communities and the importance of fairness in decision-making. We'll also look at inspiring role models who have led change across the globe, demonstrating what true aspiration looks like. To add some context, we'll examine the history of leaders from different cultures and eras, considering what we can learn from their successes and failures. It's all about understanding the impact of leadership in our lives and how we can all contribute to a fairer society!

Healthy Schools – Please provide your child each day with a named bottle of water and a piece of fresh fruit as a snack for break time.

Diolch and if you have any questions or concerns please don't hesitate to message via the class Dojo or see me at the Baglan School gate in the mornings.

Mr Wrangham

1st -Choose 4 of the 6 categories highlighted. 2nd – In the categories select which tasks you would like to complete. 3rd- You should have completed 4 different tasks from the categories. E.g. Category 1, task 2, category 4, task 1... **Chosen pieces due by the end of term!**

1. Health and Well-being	2. Expressive arts	3. Humanities	4. Languages, Literacy and Communication	5. Mathematics and Numeracy	6. Science and Technology
Main task: I can identify and assess risks.	Main task: I can use creative materials safely and with some control under supervision.	Main task: I can recognise similarities and differences between people's lives, both in the past and present.	Main task: I can use my imagination to create my own literature.	Main task:	Main task: I can explore and describe the properties of materials and justify their uses.
Task 1: List the top 10 things that you believe your councillor, Senedd Member or Member of Parliament should raise for discussion at their next meeting. Why are these important to you? Task 2: Consider what you think would happen without a working government/leader? Write down how you think it would feel to be living in this environment and what you think people who live in countries with war feel like.	Task 1: Students will create a digital collage using tools like Canva that represents the traits of good leaders. They can use images, words, and symbols to illustrate qualities such as empathy, communication, and decision-making Task 2: Find a famous speech from History and practice reading a part of it to camera. Can you recreate the passion and power of the original?	Task 1: Students will select a leader they admire (historical or contemporary) and research their leadership qualities and achievements. Then, they will prepare a short presentation using presentation software such as PowerPoint or Google Slides Task 2: Research how many countries are run by Prime ministers, Presidents, Monarchs or Dictators. Where are they located?	Task 1: Students will write a letter to a local leader (e.g., a community figure or school official) explaining what they think makes a good leader, referencing their learning Task 2: Visit the library and find a biography or autobiography about an historic leader.	Task 1: Create a survey to ask people what qualities they think are important in leaders and express the results in a table and graph. Task 2: Research and find the voting results for the last General Election in the Rhondda – What was the difference in votes between each party?	Task 1: Encourage students to design a badge that represents what they believe are essential qualities of a good leader. They should think about colours, symbols, and words that personify these traits. Task 2: Make the campaign badge that you designed to represent the qualities and attributes of a good leader.