

This report is a summary of the steps taken by the Governing Body in the discharge of its functions since the last report was published.

### **1. Clerk to the Governing Body**

The Clerk to the Governing Body is Mrs Gaynor Davies, Director of Education and Inclusion, Valleys Innovation Centre, Navigation Park, Abercynon, CF45 4SN.

### **2. Chairperson of the Governing Body**

The Chairperson of the Governing Body is Mrs Tammy Llewellyn, c/o Penyrenghlyn Community Primary School, Baglan Street, Treherbert, Rhondda Cynon Taf, CF42, 5AW.

### **3. Members of the Governing Body**

The following people are currently members of the Governing Body.

<b>Name</b>	<b>Category of Governor</b>	<b>Appointed By</b>	<b>Retirement Date</b>
Councillor W Jones Councillor S Emmanuel TBC	<b>Local Education Authority (LEA)</b>	<b>Council Members</b>	25/11/2028 13/07/2026
Mr G Coston (VICE CHAIR) Mrs L Stanton Mrs E Sullivan TBC	<b>Parent</b>	<b>Parents</b>	04/07/2026 15/10/2028 13/05/2029
Mrs J Jones Mrs L Pritchard Mrs T Llewellyn (CHAIR)	<b>Community Governors</b>	<b>Governing Body</b>	23/10/2027 03/02/2026 14/11/2025
Mrs J Hanly	<b>Teacher</b>	<b>Teaching Staff</b>	10/09/2027
Mrs K Thomas	<b>Staff</b>	<b>Non-Teaching Staff</b>	08/11/2027
Mrs M Hutchings	<b>Headteacher</b>	N. A.	N. A.

When fully constituted this governing body is made up as follows

<b>LEA Representatives</b>	3
<b>Parent Governors</b>	4
<b>Staff Representative</b>	1
<b>Headteacher</b>	1

<b>Community Governors</b>	3
<b>Teacher Governor(s)</b>	1
<b>Minor Authority (if applicable )</b>	0
<b>Total</b>	13

MEET THE GOVERNORS on the school website:

<https://www.penyrenghlynprimary.com/meet-the-governors/>

### **4. Resolutions**

There were no resolutions passed at the last meeting.

## **5. Election of Parent Governors**

The next election of parent governors is due to take place in July 2026.

However, if there are any parent governor resignations before this date, arrangements will be made for an election to take place to fill the vacancy.

## **6. School Performance and target information**

The school provides a broad and balanced curriculum planned in accordance with the new Curriculum for Wales implemented from September 2022 which teaches all children key skills, concepts and attitudes and develops their knowledge and understanding across six Areas of Learning and Experiences. Good quality teaching and learning and high expectations ensure our children progress well.

[A new curriculum for Wales \(youtube.com\)](https://www.youtube.com/watch?v=...)

The New Curriculum for Wales provides progression information for the pupils. National tests for years 2 - 6 are undertaken.

## **7. Financial Statement**

Enclosed, as appendix A is a copy of the school's financial statement for the Financial Year 2024/25. Further breakdown of the information is available upon request.

## **8. School Prospectus**

The School Prospectus is updated annually to include any changes required by the Welsh Assembly Government or other related bodies. A copy of the prospectus is generally issued to parents whose children are starting school for the first time or transferring from Infant to Junior school or Junior/ Primary to Comprehensive School.

Minor updates have been made to the School Prospectus this year.

The School Prospectus can be found on the school website:

[prospectus-2025-2026.pdf](#)

## **9. School Development Plan**

Governors are responsible for drawing up (in conjunction with staff) the School Development Plan. The plan identifies the direction the school will take over a three-year period, in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements.

The School Development Plan for the 2024-2025 academic year was approved by Governors. The targets set included short, medium, and long-term aims, and were regularly reviewed by the Governing Body.

Following our Estyn Inspection Report published in January 2024, our School Development Plan targets were reviewed and amended in line with Estyn's recommendations, which were:

- 1) Improve self-evaluation, monitoring and improvement planning to ensure that it focuses on the aspects most in need of improvement
- 2) Improve the quality of teaching and assessment to ensure that lessons meet the needs of all learners

- 3) Ensure that teachers plan opportunities for pupils to improve and refine their writing skills to make the progress they are capable of

A summary of the progress made on the School Development Plan can be found on the school's website and by clicking the link below.

[25-26-penyrenglyn-summary-sdp-ser.pdf](#)

## **10. Use of the Welsh Language - Communication**

This school is an English medium school, lessons and other school activities are communicated through the medium of English. The use of the Welsh language is promoted by the use of incidental Welsh with all pupils throughout the school day.

Each class has a Helpwr Heddiw session each day for 15 minutes using age-appropriate language patterns described in the CSC Language Continuum. The school uses the CSC Welsh scheme of work and resources for weekly Welsh lessons in oracy, reading and writing across the school.

## **11. English as a second language (EAL)**

Should parents request that their child is taught at this school in a language other than English this request will be given due consideration.

Pupils for whom English is a second language are supported appropriately according to their needs.

## **12. Post Inspection Action Plan (PIAP) – if applicable**

Governors are responsible for drawing up the Action Plan to address any key issues raised by Inspectors during the ESTYN inspection of the school. Parents are provided with a copy of the summary report produced by the inspectors.

The school's last full inspection was in November 2023. For further information, please see the school website:

<https://www.penyrenglynprimary.com/estyn-and-school-data/>

## **13. School Holiday Dates 2025-2026**

Term	From	To
Autumn 2025	Monday, September 1 2025	Friday, October 24 2025
Half Term	Monday, October 27 2025	Friday, October 31 2025
Autumn 2025	Monday, November 3 2025	Friday, December 19 2025
Christmas Holidays	Monday, December 22 2025	Friday, January 2 2026
Spring 2026	Monday, January 5 2026	Friday, February 13 2026
Half Term	Monday, February 16 2026	Friday, February 20 2026
Spring 2026	Monday, February 23 2026	Friday, March 27 2026

Easter Holidays	Monday, March 30 2026	Friday, April 10 2026
Summer 2026	Monday, April 13 2026	Friday, May 22 2026
Half Term	Monday, May 25 2026	Friday, May 29 2026
Summer 2026	Monday, June 1 2026	Monday, July 20 2026

- i) **Mon 1 Sept 2025 and \*Monday 20 July 2026** will be designated INSET days for **all** LEA Maintained Schools. The remaining three INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff. **\*It is intended that this INSET Day will either be taken on Mon 20 July 2026 or at an alternative time for example in the form of twilight sessions.**

All schools will be closed on **Monday 4 May 2026** for the May Day Bank Holiday.

Significant dates:      Christmas                      Thursday 25 December 2025  
                                  Easter                                      Good Friday 3 April 2026  
    Easter Monday 6 April 2026

                                 May Bank Holidays      Monday 4 May 2026  
    Monday 25 May 2026

#### **14. Community Focused Schools**

A community-focused school is one that provides a range of services and activities, often beyond the school day, to help meet the needs of its pupils, their families and the wider community. Across Wales many schools already provide some community services including adult education, study support, ICT facilities and community sports programmes.

The development of community-focused schools is not just a short-term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people and adults.

The premises is used prior to the start of the school day for Breakfast Club. All pupils are encouraged to attend. Following the end of the school day, in the evenings, a range of extra-curricular activities are available for the children.

The premises is also used during the school day for parents/carers/community workshops organised by our Family Engagement Officer.

At Penyrenghlyn, our Family Engagement Officer promotes community links with:

- Health professional such as the school nurse
- NHS Design2Smile
- Local Police
- Local food bank
- Treorchy Comprehensive Secondary School
- Treorchy Schools Cluster
- Forest Schools
- Carmel Chapel
- Local visits to shops, park, residential home for the elderly
- Parc and Dare Theatre
- Local recycling centre
- The Sports Yard
- Rhonnda schools Rugby
- Performances and concerts for families
- Fundraising events including Friends of Penyrenghlyn events

- Bowls Club
- Penyrenlyn Project and Valley Kids
- Save the Children
- Canolfan Pentre
- St. Matthew's Church
- RCT Work & Skills Team
- Generation Rhondda – Reading Rhondda
- RCT Multiply
- RCT A&I
- Resilient Families
- Church of latter Day Saints

## **15. Review of School Policies**

The school has many policy documents covering both curriculum and non-subject areas. These documents are constantly reviewed/ revised by staff/governors to incorporate changing trends and legislation. Further information is available on the school website or by contacting the Headteacher during school time.

## **16. Additional Learning Needs**

The school's policy for the Assessment of and Provision for Pupils with Additional Learning Needs is summarised as follows:

The school's policy for the identification, assessment and provision for pupils with additional learning needs is consistent with the requirements of the Additional Learning Needs Code for Wales (approved by the Senedd on 23<sup>rd</sup> March 2021) under section 4 of the Additional Learning Needs and Education Tribunal (Wales) Act 2018.

The school's Additional Learning Needs Co-ordinator (ALNCo) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils, appropriate to those who require them.

The ALNCo also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential.

During the academic year 2024/2025, 16 pupils were in receipt of an Individual Development Plan (IDP)

It is the Authority's policy that all children, as far as is possible within the terms of the Education Act 1996 (amended by the Special Educational Needs and Disability Act 2001 and the Additional Learning Needs and Educational Tribunal Act 2018) should be educated in mainstream Welsh, English and dual language schools within their local communities. The Additional Learning Needs Code 2021 provides statutory advice to professionals regarding their roles and responsibilities and further guidance is provided within the Equality Act 2010.

The Additional Learning Needs and Education Tribunal Act 2018 clearly states that most pupils with additional learning needs should receive appropriate and inclusive additional learning provision within their local mainstream Welsh, English or dual language school. However, children with significant and very complex learning difficulties may be offered placement in a Learning Support Class within a mainstream school or in a special school. Children with significant and highly complex social, emotional and behavioural difficulties may receive their education via RCT's EOTAS (Education Other Than At School) Provision. Decisions regarding specialist placements are made by the Access and Inclusion Service following consultation with parents, schools, health professionals and other relevant support services.

## **17. Access for Disabled Pupils**

The Governing Body is mindful of the requirements of the Equality Act 2010 and the Special Needs and Disability Act (SENDA) 2001 in drawing up the School Development Plan/Post Inspection Action Plan, and the day-to-day operation of the whole site.

The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process.

The Authority has in place an Accessibility Strategy Plan and in line with this strategy has had an audit of the school site undertaken, as part of an Authority wide brief, to identify any potential barriers and to improve the access to the school.

## **18. Fabric of the Building & Provision of Toilet Facilities**

The building is generally in a good state of repair. Over the past year the following refurbishment/repairs have been carried out:

- White safe road markings and disabled sign in car park
- New Roller blinds fitted in 3 classrooms
- 3 new handriers
- A new Learning Support Class (LSC)
- New fenced playground area for the new Nursery classroom
- 2 x new toilets in Dosbarth Enfys & Coch cloakroom.
- Minor repairs incl. replacing downpipes, guttering, door seals, roof leaks, light fixtures, finger guards to several doors

The LSC (Enfys) has 3 toilets (1 disabled) and a changing area.

The cloakroom used between Dosbarth Coch (Nursery) & Dosbarth Oren (Rec/Year 1) has 5 toilets.

The rest of the school share 4 toilets (2 female and 2 male) between 2 classes.

All toilets and classrooms are cleaned daily by contracted cleaners.

## **19. Target Setting**

Targets for the school are noted in the SDP. Pupils are measured on achievement of progression steps.

## **20. Attendance Information**

The school attendance for 2024/25:

91.85% Attendance

5.88% Authorised absences

2.27% Unauthorised absences

The target for 2024/25 was 92.1%.

Attendance of all pupils is closely monitored.

## **21. Admission/Transition Arrangements**

RCTCBC is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Authority's boundary. The school's admission arrangements are therefore operated in line with the Authority's policy on school admissions which is contained in the publication Starting School Book. The book is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website.

Pupils will usually remain in the school until they complete Year 6 and then transfer to secondary school. This school is a feeder school for Treorchy Comprehensive School, however pupils may apply to attend any secondary school they choose, subject to compliance with the Authority's admissions policy.

## **22. School Leavers**

At the end of the 2024/2025 academic year, 28 pupils in Year 6 moved to secondary school.

## **23. Sporting Aims and Achievements**

The school takes part in numerous sporting activities throughout the year and children show a keen interest in physical activity. We participate in events that are organised by the LA, RCT Sport and the cluster.

We offer dance, netball, rugby and multi sports after school sporting clubs.

## **24. Healthy Eating**

We have a number of policy documents that state, as a school, we promote healthy eating and drinking in the school. Children are encouraged to drink water throughout the day. They are encouraged to bring fruit to school for a mid-morning snack. Children are offered a nutritional breakfast and school lunch. Healthy packed lunch leaflets are also distributed to parents periodically.

All Foundation Learning pupils (Nursery-Year 2) have the opportunity to have milk daily. While at school, children drink water regularly using drinking bottles. "Design to Smile" promotes keeping teeth healthy in Foundation Learning classes.

APPENDIX A

PENYRENGLYN PRIMARY SCHOOL

PROVISIONAL FINANCIAL STATEMENT FOR 2024 to 2025

<b><u>EMPLOYEE COSTS</u></b>	<b><u>Total Spent</u></b>
STAFFING COSTS INCLUDING SUPPLY	£832,423
<b><u>PREMISES RELATED COSTS</u></b>	
INCLUDES ENERGY, REPAIRS, CLEANING, BUILDING RELATED SLA's	£106,786
<b><u>TRANSPORT</u></b>	
INCLUDES INSURANCE, PETROL, TRAVEL CLAIMS	£0
<b><u>SUPPLIES AND SERVICES</u></b>	
INCLUDES CAPITATION, ICT, COURSES, PHOTOCOPYING, STAFF INSURANCE, SERVICE SLA's	£87,613
<b><u>GRANTS</u></b>	
School Standards Reform Equity PDG CLA	£101,338 £9,125 £77,050 £3,533
<b><u>ADDITIONAL INCOME</u></b>	
INCLUDES WELSH GOVERNMENT GRANTS, MISCELLANEOUS, STAFF INSURANCE CLAIMS, £2,951: WELSH ASSEMBLY £9,598: MISC INCOME £11,833: SICKNESS INSURANCE CLAIMS	£24,382