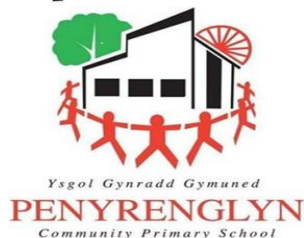


Inspiring Ambition



YSGOL GYNRADD GYMUNED PENYRENGLYN COMMUNITY PRIMARY SCHOOL PROSPECTUS 2025 to 2026



Inspiring Ambition!

Baglan Street
Treherbert
Rhondda Cynon Taf
CF42 5AW

Tel / Ffôn: 01443 772433
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CONTENTS

Welcome from the Headteacher

Our aims

Information about the school

- School Governors
- Location
- Admissions
- Organisation of Classes
- School Facilities
- School Uniform, PE, Jewellery and Lost Property

Helping your child enjoy and achieve

- School Staff
- The Curriculum and Homework
- Additional Learning Needs
- Educational visits
- Charging Policy
- Other school activities

Keeping your child safe

- Use of the Internet and visual images
- Child Protection
- Beginning and End of the School Day

Helping to keep your child healthy

- Lunchtime
- Medication and First Aid Treatment
- Physical Activity

Your child's well-being

- Attendance
- Session Times
- Pastoral Care
- Behaviour, anti-bullying and race equality

Helping you and your child make a positive contribution

- The School Council
- Parent Partnerships
- Community Links

Further information

- Complaints
- ESTYN
- School website
- Freedom of Information
- Data Protection

Copies of this school prospectus in other alternative formats can be arranged upon request at the school office.

A WARM WELCOME

On behalf of the governors, staff and children, I take great pleasure in welcoming you and your family to Penyreglyn Community Primary School. This prospectus is the first step in forming that important link between home and school. The information it contains will enable us to work together in line with our school motto 'Inspiring Ambition' so that our children achieve their very best now and in the future.

Our school has approximately 195 pupils divided into three phases. The first of these phases is Progression Step 1 comprising of Nursery & Reception. The second phase is Progression Step 2 comprising of Year 1, Year 2 and Year 3. The third phase is Progression Step 3, which comprises of Year 4, Year 5 and Year 6.



The school serves the villages of Ynyswen, Penyreglyn and Treherbert. The present building was opened in 2003 to replace the former Penyreglyn Junior and Infant schools, followed by the closure of Treherbert Infants School in 2006 and Ynyswen Infants School in 2014.

The school provides many excellent facilities including:

- large, bright airy classrooms
- a community kitchen
- a large multi-purpose hall
- a library
- a range of Information Communication Technology (ICT) resources
- extensive grounds with canopied areas
- outdoor learning facilities with access to the new 3G pitches
- a designated Forest School site in the neighbouring woodlands.
- a community garden which is flourishing with the help of our Eco Committee
- a nurture room where our Family Engagement Officer is based

Penyreglyn Community Primary School is a happy and caring school that takes great pride in educating children in such a way that they become self motivated in their own education. Our curriculum offers our pupils rich and exciting learning opportunities and inspires them to do their very best. Every child is different and their individuality is valued, respected and celebrated in our school community. Staff are dedicated to providing the best education for all our pupils ensuring that each child receives a programme of teaching and learning experiences that addresses their individual needs.

As a school community, we take great pride in educating children in an environment that is challenging, exciting, and purposeful and in which everyone experiences success. We expect children to make good educational progress and be proud of their own, and their schools' achievements.

Home involvement is actively encouraged, as support from home is essential and complimentary to what we hope to achieve. We hope that by working together, our children will

find themselves to be happy, fulfilled people, whose sense of wonder will stimulate the need to learn for many years to come.

I am sure you will find our prospectus useful in learning more about Penyrenglyn Community Primary School and please feel free to look at our school website or contact the school with any further queries.

I trust that you and your child will cherish many happy memories during your time at Penyrenglyn Community Primary School.

Cofion Caredig
Kind Regards

Mrs M Hutchings BA (Hons) Primary Education with QTS & NPQH
Headteacher

SCHOOL'S MOTTO, VISION, AIMS & VALUES

PENYRENGLYN COMMUNITY PRIMARY SCHOOL MOTTO: Inspiring Ambition!

Vision

Penyrenglyn Community Primary School puts well-being at the heart of everything we do where everyone works together in a safe and supportive learning environment in which adults and children strive to fulfil their potential. We are committed to providing an education of excellence that will inspire ambition and creativity to achieve academic and personal success and produce successful, well-rounded individuals.

School aims

In partnership with parents and carers we aim to help children develop as:

- ambitious, capable, determined learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed, respectful citizens of Wales and a diverse world
- healthy, confident individuals, ready to lead fulfilling lives as valued, equal members of society
- kind, trustworthy friends ready to help and support others

Our Core Values

To achieve our aims, the curriculum and school life at Penyrenglyn Community Primary is underpinned with universal positive human values:

- 1) Respect & Relationships
- 2) Co-operation/Teamwork
- 3) Helpfulness & Friendship
- 4) Kindness & Empathy
- 5) Independence & Resilience
- 6) Curiosity & Creativity

Equal Opportunities Statement

Penyreglyn Community Primary School promotes equal opportunities and inclusion in all aspects of school life and is firmly committed to addressing prejudice, discrimination and harassment concerning race, gender, disability, sexuality and age. The school aims to achieve equality and equity for all including those with Additional Learning Needs. Copies of the school's Accessibility Plan and Strategic Equality Plan are available on our school website.

Commitment to the Welsh Language

Penyreglyn Community Primary School is committed to making a positive contribution to the development of the Welsh language and will:

- treat the Welsh language no less favourably than English,
- encourage Welsh speakers to take advantage of the services they have the right to receive from us in Welsh, and
- provide training and support for all staff to encourage them to use the Welsh language.

INFORMATION ABOUT THE SCHOOL

Penyreglyn Community Primary School caters for the needs of pupils from three to eleven years of age. There will be approximately 195 pupils in the school in September 2025. The school is maintained by Rhondda Cynon Taff Authority and the Director of Education, Mrs. Gaynor Davies. Control of the school is exercised by the Governing Body, which is comprised of representatives from parents, teachers, local council representatives and local co-opted members. It has the responsibility for all decisions concerning the life of the school. The Headteacher of the school is Mrs. Michelle Hutchings.

School Governors

Members of the Governing Body work with the Headteacher on a voluntary basis to strategically manage the school in partnership with the local authority. Our governors include parents, school staff and people from the community and local authority. They are a corporate body with a duty to act in the best interests of the whole school. They are elected for a period of four years and meet regularly with the purpose of setting aims and targets, reviewing school policies, and acting as a 'critical friend' to the head teacher by providing advice and support.

Current governors include:

Governing Body Members	
Chairperson	Tammy Llewelyn
Vice Chairperson	Gary Coston
LEA Representatives	Councillor Will Jones Councillor Scott Emanuel Nicola Pickens
Community Governors	Tammy Llewellyn Leanne Pritchard Jayne Jones
Parent Governors	Gary Coston Emily Sullivan Layla Stanton Jennifer Molloy
Teacher Representative	Mrs J Hanly
Staff Representative	Mrs K Thomas
Headteacher	Mrs M Hutchings

Location

Penyreglyn Community Primary School is a co-educational county primary school situated in Treherbert at the head of the Rhondda Fawr valley in the county borough of Rhondda Cynon Taf. Treherbert is a former industrial coal mining village which was at its economic peak between 1850 and 1920. Treherbert encompasses Penyreglyn and other districts of Blaencwm, Blaenrhondda and Tynewydd.



Admissions

Penyreglyn Community Primary is a popular school which admits children between the ages of 3 to 11 (Nursery to Year 6). Rhondda Cynon Taf co-ordinates the school's admissions and parents need to apply for a place via the local authority. Details on admission criteria and the admission process can be found in the RCT Primary Schools Admission booklet which is available to download from the RCT website:

[53388-23 Starting Schools 2026-2027 ENGLISH.qxp_Layout 1](#)

or contact:

Freepost RCTCBC School Admissions
Email: schooladmissions@rctcbc.gov.uk
Tel: 01443 281111

The school welcomes visits from prospective parents.

Term dates 2025/2026

Term	From	To
Autumn 2025	Monday, September 1 2025	Friday, October 24 2025
Half Term	Monday, October 27 2025	Friday, October 31 2025
Autumn 2025	Monday, November 3 2025	Friday, December 19 2025

Christmas Holidays	Monday, December 22 2025	Friday, January 2 2026
Spring 2026	Monday, January 5 2026	Friday, February 13 2026
Half Term	Monday, February 16 2026	Friday, February 20 2026
Spring 2026	Monday, February 23 2026	Friday, March 27 2026
Easter Holidays	Monday, March 30 2026	Friday, April 10 2026
Summer 2026	Monday, April 13 2026	Friday, May 22 2026
Half Term	Monday, May 25 2026	Friday, May 29 2026
Summer 2026	Monday, June 1 2026	Monday, July 20 2026

Mon 1 Sept 2025 and *Monday 20 July 2026 will be designated INSET days for all LEA Maintained Schools. The remaining four INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff. *It is intended that this INSET Day will either be taken on Mon 20 July 2026 or at an alternative time for example in the form of twilight sessions.

All schools will be closed on Monday 4th May 2026 for the May Day Bank Holiday.

Nursery pupils starting school for the first time!

For children starting school for the first time in Nursery in September 2025.

- In their first week, the Nursery children attend the morning session only
- In their second week, they stay for the morning session and lunchtime
- In the third week they stay for the full duration of the school day.

These procedures help settle the children quickly into their new school life. **Please note:** Children who attend our Nursery will still need to apply for a place in Reception the following year. In the term before starting school, parents will receive a letter inviting them to a meeting and tour of the school.

Organisation of Classes

Currently the school has approximately 195 pupils organised into eight classes:

Cohort	Age of pupils	Class Name	Staff
Nursery/Reception	3 to 5 years old	ENFYS	Miss Ball & Miss Walters
Nursery	3 to 4 years old	COCH	Miss Lewis, Miss Eskins, Mrs Jenkins/Mrs Kinsey
Reception/Year 1	4 to 6 years old	OREN	Miss Davis & Mrs Gregson
Year 2	6 to 7 years old	GWYN	Mrs Hanly & Mrs Richards
Year 2/3	6 to 8 years old	ARIAN	Miss Guy & Miss Hopkins/Mrs Baker
Year 4	8 to 9 years old	INDIGO	Mrs Preece & Mrs Cross
Year 5	9 to 10 years old	GLAS	Mr Wrangham & Mr Jones & Mrs Cross
Year 5 & Year 6	9 to 11 years old	GWYRDD	Mr McCoy & Mrs Cross

School Facilities

Penyrenghyn Community Primary benefits immensely from its beautiful location. In addition to the eight classrooms, other facilities include:

- laptops and i-pads for classroom use
- a nearby area for Forest Schools
- library
- adventure equipment
- outdoor learning area
- two playground areas
- a variety of playground equipment
- a nurture room
- a community garden
- bike shed
- access to the adjacent 3G pitch



School Uniform

Our school uniform fosters a feeling of community and identity. It includes:

- Red V-necked sweater with/without school logo
- White Polo Shirt
- Grey trousers/ grey skirts
- Black Shoes/Trainers

In the Summer term, grey shorts or a red/white gingham school dress may be worn.

Please ensure all clothing is clearly marked with the name of the pupil.

Health & Safety

The health and safety of the children in our school are of utmost importance to all who work here.

Jewellery is not permitted in school because the school can not accept responsibility for lost items and it is a potential source of injury to the wearer and other children particularly during PE and play times. Physical Education is compulsory and it is a parents' responsibility to ensure that ear piercings do not prevent a pupil taking part in Physical Education. If children have only recently had their ears pierced then their parents should cover their ears with surgical tape, otherwise, please make sure their earrings are removed before they come to school. The only exceptions to this rule are:

- items that have religious significance – please provide surgical tape for your child to secure them safely for PE lessons if it is not possible to remove them

Footwear of platform type shoes and Crocs are not suitable for school and we ask parents to ensure these are not worn.

The **PE kit** includes:

- black shorts
- white T-shirt
- a pair of black plimsolls/trainers
- a named PE bag

Lost Property

It is extremely difficult to locate owners of school uniform if the items are not named. We would ask, therefore, that parents clearly mark or label their children's clothing. At the end of each term, any unclaimed property will be given to a local charity clothing store or recycled.

HELPING YOUR CHILD ENJOY AND ACHIEVE

Our staff are an important resource in providing a curriculum to help your child enjoy learning and experience success.

School Staff

Headteacher: Michelle Hutchings BA (HONS) Primary Education with QTS NPQH

Office Staff: Dona Sarsby

Site Manager: Jane Jones

Teaching Staff: Owen Wrangham (Deputy Headteacher)
Melissa Preece (ALNCo)
Lisa Davis (Teaching & Learning Lead)
Joanne Hanly
Louise Guy
Matthew McCoy
Sarah Ball

Family Engagement Officer: Kylie Thomas

Higher Level Teaching Assistant (HLTA) Sue Green (PPA Cover)

Nursery Manager Lisa Lewis

Learning Support Assistants (LSAs): Brooke Walters
Alix Tasker
Shelley Eskins
Harriet Jenkins
Amanda Kinsey
Jenna Gregson
Louise Richards
Vicki Hopkins/Kirsty Baker
Taylor Cross

Special Needs Support Assistants: (SNSAs) Ashley Jones

Midday Assistants: Pam Harris Kath Moody Sheree Evans

Other staff include:

Cleaners employed by Solo services Group,
Breakfast club staff and kitchen staff employed by RCT Catering Services.

THE SCHOOL CURRICULUM

[A new curriculum for Wales \(youtube.com\)](https://www.youtube.com/watch?v=...)

The school provides a broad and balanced curriculum planned in accordance with the new Curriculum for Wales implemented from September 2022 which teaches all children key skills, concepts and attitudes and develops their knowledge and understanding across six Areas of Learning and Experiences. Good quality teaching and learning and high expectations ensure our children progress well.

The 4 Core Purposes

The 4 purposes are at the heart of the new curriculum. They are the starting point for all decisions on the content and experiences developed as part of the curriculum to support all children and young people to be:

- 1) ambitious, capable learners ready to learn throughout their lives.
- 2) enterprising, creative contributors, ready to play a full part in life and work.
- 3) ethical, informed citizens of Wales and the world.
- 4) healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

The 6 Areas of Learning and Experience (AoLEs)

Our curriculum will provide learning experiences through the 6 AoLEs of:

- 1) Languages, Literacy and Communication
- 2) Expressive Arts
- 3) Science and Technology
- 4) Humanities
- 5) Maths and Numeracy
- 6) Health and Wellbeing

The 3 cross curricular responsibilities are

- 1) Literacy
- 2) Numeracy
- 3) Digital Competence

**The Statements of What Matters (WM)**

Our curriculum will provide rich opportunities and authentic learning experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the Statements of [What matters Code](#).

Learning, Progression and Assessment

Our curriculum will support learning through learning opportunities that draw upon the 12 pedagogical principles. Our curriculum enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given AoLE and how learners should deepen and broaden their knowledge and understanding, skills and concepts, attributes and dispositions - informed by the [Progression Code](#). This in turn supports our approach to assessment, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. All learners will be assessed on entry to the school.

Cross-Curricular Skills

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all AoLEs. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world



RSE: Relationships and Sexuality Education

RSE enables pupils to acquire an understanding of their physical, emotional and moral development. The school follows the Cwm Taf Healthy Schools scheme of work to support and deliver this area of the curriculum. Younger children learn about how they grow, friendships, keeping safe, families and feelings. As they get older, they learn about similarities and differences between people, stereotypes, keeping healthy, personal hygiene, and dealing with emotions. Our older pupils begin to learn about other topics such as periods and puberty. For further details please see our Relationships Sexuality Education (RSE) policy on our school website.

Our school curriculum embraces the Curriculum for Wales' RSE guidance and mandatory [RSE Code](#). Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a whole-school approach. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy. As such, there is no parental right to request that a child is withdrawn from RSE.

Substance Misuse

Substance Misuse is taught through the delivery of the Health and Wellbeing AOLE. Our Substance Misuse policy aims to develop the children's knowledge and understanding of drugs and medicines. It aims to encourage pupils to make informed decisions and adopt a healthy lifestyle. Younger pupils will learn about medicines and as they get older they will learn about the harmful effects of drug use sometimes with lessons led by the local beat police officer.

RVE: Religious Values and Ethics

RVE sits in the AOLE of Humanities and plays an important role in contributing to the aims of our school. The RVE taught within our school meets the legal requirements of the RCT Agreed Syllabus and the Curriculum for Wales. RVE teaches about a range of faiths, as well as non-religious and philosophical convictions. Our RVE is objective, critical and pluralistic. RVE develops from pupils' own perceptions and experiences. It encourages pupils to develop a growing sense of their own identity as well as valuing and respecting the diversity in society.

RVE is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales.

Collective Worship/Assemblies

The school carries out a daily act of worship of a broadly Christian nature as required by law; assemblies include a hymn/song, religious/moral stories and reflection time/prayer. We include the school's values in our Assemblies. You have the right to withdraw your child from collective worship.

UNCRC: United Nations Convention on the Rights of the Child UNCRPD: United Nations Convention on the Rights of Persons with Disabilities (UNCRPD)

Our school promotes knowledge and understanding of the UNCRC, and of the UNCRPD, among those who provide learning and teaching.

CWRE: Careers and Work-related Experiences

Our curriculum will incorporate careers and work-related experiences for all of our learners.



Homework Arrangements

Homework content includes...

- Daily Reading plus
- Weekly Abacus Maths online
- During holidays, a project activity

Nursery – Year 3: Use DOJO/Seesaw

Years 4 - 6: Use Google Classroom

Please let your child's teacher know if they are finding their homework too hard or easy.



Other School Activities

Our provision of extra-curricular activities is growing and our current clubs and activities include:

- Dance
- Netball
- Cooking
- Art & Craft
- Choir
- ICT
- Sport
- Inter-school sporting competitions

Our breakfast club is **FREE** is open to all pupils. Children need to arrive no earlier than 8am and no later than 8:30am.

Assessment

Assessment in Penyreglyn takes a variety of forms - both assessment of learning and assessment for learning.

Assessment of learning includes on entry assessments, termly assessments, standardised and personalised tests. These results are used to plan further learning and identify any gaps in teaching.

Assessment for learning is the continuous process of finding out where children are in their learning, where they need to go and how best to get there.

Each child's progress is tracked each term to ensure action can be taken at the earliest opportunity if they need additional support or need more challenge. During the autumn and spring terms you will have the opportunity to meet your child's teacher and discuss their progress, and then at the end of the summer term you will receive an annual report which will summarise their progress during that year. National Online Personalised Assessments are undertaken by pupils in Years 2,3,4,5 and 6 and pupils' progress is reported to parents at the end of the academic year.

Additional Learning Needs (ALN)

Penyreglyn Community Primary School is committed to all pupils having equal access to the curriculum and receiving the best possible education by providing differentiated lessons that meet individual needs. Pupils with ALN are those who require additional learning support because they are struggling to progress with their learning in comparison with their peers. It covers barriers to learning not just in Mathematics or English; it also includes pupils with communication difficulties, sensory and physical needs, and those with behavioural, emotional or social problems. We have an inclusive approach and we work in partnership with outside agencies, staff, children and parents to ensure high quality provision supports pupils with additional learning needs.

The majority of ALN teaching takes place within the classroom yet some pupils may be identified as requiring small group teaching in literacy and numeracy. The termly tracking of your child's progress enables us to identify and facilitate early intervention if necessary.

Some children may require an Individual Development Plans (IDPs) to address their additional learning needs. Our Additional Learning Needs Co-ordinator (ALNCo) oversees the

management, implementation and review of these plans. Please do not hesitate in contacting the school if you have any concerns regarding your child.

The school has high regard for the duty placed on it by the Disability Discrimination Act and endeavors to:

- promote equality of opportunity between disabled people and other people
 - eliminate discrimination that is unlawful under the Disability Discrimination Act
 - eliminate harassment of disabled people that is related to their disability
 - promote positive attitudes towards disabled people
 - encourage participation by disabled people in public life
 - take steps to meet disabled people's needs, even if this requires more favourable treatment
- A copy of the school's Equality Scheme and Accessibility Plan can be obtained from our school website.

Charging Policy

When an educational visit is arranged for your child, you will be asked to make a contribution of a specified amount towards the cost of the trip or visitors. Under the 1988 Education Act any such contribution can only be voluntary and no child will be excluded for financial reasons. However, if we receive insufficient funds then we may have to cancel the event. Some after school clubs may require charging. A copy of the school's Charging Policy is available upon request.

Milk

Milk is available daily for every child from Nursery to Year 2 free of charge.

KEEPING YOUR CHILD SAFE

Use of the internet and visual images

The school has an Acceptable Use policy for emails and the internet; access to the internet is restricted. Staff and children are not permitted to exchange contact details and communication via the internet is restricted to classroom-based activities only, for example teaching the children how to e-mail safely, or homework activities. E-safety is included in our ICT curriculum.

Upon joining the school, parents are required to complete the Photograph Consent Form to let us know if they object to the child's photograph being used for school purposes. Although the use of cameras and video equipment is not banned, we ask parents to be sensitive to the taking of photographs of children during performances and we will notify parents in advance when it is not permitted, for example at a school swimming gala.

Disability access

At Penyreglyn, we are committed to ensuring equality of education and opportunity for disabled pupils, staff and all those receiving services from the school. We aim to develop a culture of inclusion and diversity in which people feel free to disclose their disability and to participate fully in school life.

Everyone is welcome in our school, and there is good wheelchair access to all areas of the school. We endeavour to cater for the needs of disabled parents/carers at all times and ensure that the learning needs of disabled pupils are fully met within and outside the classroom.

(Our Accessibility Plan is available on our school website)

Safeguarding and Child Protection

Under the Education Act 2002 (Section 175) schools must make arrangements to safeguard and promote the welfare of children. Parents/carers should know that the law (Children Act

1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional, sexual and financial abuse.

At Penyrenglyn, the welfare and protection of all pupils is paramount and we have a duty to follow set procedures outlined in All Wales Child Protection Procedures when we are concerned about a child's wellbeing. The school's Safeguarding Senior Officers are:

- **Mrs M Hutchings:** **Headteacher (Designated Safeguarding Officer)**
- **Mr O Wrangham:** **Deputy Headteacher (Deputy Safeguarding Officer)**
- **Mrs M Preece:** **Senior Leader and ALNCo (Deputy Safeguarding Officer)**
- **Mrs K Thomas:** **Family Engagement Officer (Deputy Safeguarding Officer)**

Whenever possible we would discuss our concern with you first. However, there may be times when our concerns are such that we will be required to follow RCT Child Protection Procedures without informing you. In the event of this happening, you may be advised by us that you might be contacted by a social worker or someone from another agency whose job it is to investigate such concerns. In certain circumstances it may not be possible or appropriate to contact parents.

The Beginning of the Day

Doors open to the classrooms for children only to enter at **8.50 a.m.** where they will be supervised by our staff until the start of the school day at 9a.m. Please do not leave your child unattended before this time. Parents must not escort their child into the cloakrooms and classrooms. No ball games are allowed before or after school and they are not permitted to play on any equipment unsupervised.

The End of the Day

Classes are dismissed into the playground at the end of the day at **3:10p.m.** Nursery, Reception, Years 1, 2 and 3 pupils will be dismissed only when they have seen the adult collecting them. Years 4, 5, and 6 pupils must return to their teacher if they are unable to find their parent. Uncollected pupils are taken to the reception area. It is essential that you contact the school if there is a possibility of you being late. If you have arranged for someone different to collect your child please inform the school clerk, your child's class teacher and your child. We request that no child be brought or picked up from school by anyone under the age of sixteen.

These procedures ensure the safety of your child at the beginning and end of the school day.

HELPING TO KEEP YOUR CHILD HEALTHY

Lunchtime



School dinners are free to all our pupils and are cooked on the premises by our kitchen staff who provide good quality healthy food. Children may bring their own packed lunch to school, but please do not send sweets, glass bottles, cans of fizzy drinks, or chocolate. Please label their lunchbox clearly with their name.

IMPORTANT! We often have pupils with severe food allergies so please do not allow your child to bring nut or nut-products into school.

For this reason, also remind your child that they are not permitted to swap items of food.

Medication and First Aid Treatment

the classroom between 8:50 a.m. and 9a.m. Arriving late can be upsetting and disruptive for children.

Session Times

Early Years Learning Support Class (Nursery & Reception Pupils)

Time	Session	Number of Minutes (Teaching time)
09:15 – 9:20	Morning Registration	
09.20 – 09.35	Collective Worship	
09.35 – 10.15	Session 1	40 minutes
10.15 – 10:30	Morning Break	
10:30 – 11.20	Session 2	50 minutes
11.20 – 12.20	Lunch	
12.20 – 12.25	Afternoon Registration	
12.25 – 13.25	Session 3	60 minutes
13:25 – 13:35	Afternoon Break	
13.35 – 14:35	Session 4	60 minutes
14:35 – 14:45	Preparing for buses	

Nursery

Time	Session	Number of Minutes (Teaching time)
9:00 – 9:05	Morning Registration	
9:05 – 9:20	Session 1	15 minutes
09.20 – 09.35	Collective Worship	
09.35 – 10.15	Session 2	40 minutes
10.15 – 10:30	Morning Break	
10:30 – 11.30	Session 3	60 minutes
11.30 – 12.30	Lunch	
12.30 – 12.35	Afternoon Registration	
12.35 – 14.10	Session 4	95 minutes
14:10 – 14:20	Afternoon Break	
14.20 – 15.10	Session 6	50 minutes

Reception & Year 1

Time	Session	Number of Minutes (Teaching time)
9:00 – 9:05	Morning Registration	
9:05 – 9:20	Session 1	15 minutes
09.20 – 09.35	Collective Worship	
09.35 – 10.15	Session 2	40 minutes
10.15 – 10:30	Morning Break	
10:30 – 11.30	Session 3	60 minutes
11.30 – 12.30	Lunch	
12.30 – 12.35	Afternoon Registration	
12.35 – 14.10	Session 4	95 minutes
14:10 – 14:20	Afternoon Break	
14.20 – 15.10	Session 6	50 minutes

Year 2

Time	Session	Number of Minutes (Teaching time)
9:00 – 9:05	Morning Registration	
9:05 – 9:20	Session 1	15 minutes
09.20 – 09.35	Collective Worship	
09.35 – 10.35	Session 2	60 minutes
10.35 – 10:50	Morning Break	
10:50 – 12.00	Session 3	70 minutes
12:00 – 13:00	Lunch	
13:00 – 13:05	Afternoon Registration	
13:05 – 14:20	Session 4	75 minutes
14:20 – 14:30	Afternoon Break	
14.30 – 15.10	Session 6	40 minutes

Year 3

Time	Session	Number of Minutes (Teaching time)
9:00 – 9:05	Morning Registration	
9:05 – 9:20	Session 1	15 minutes
09.20 – 09.35	Collective Worship	
09.35 – 10.35	Session 2	60 minutes
10.35 – 10:50	Morning Break	
10:50 – 12.00	Session 3	70 minutes
12:00 – 12:45	Lunch	
12:45 – 13.00	Session 4	15 minutes
13:00 – 13:05	Afternoon Registration	
13:05 – 15:10	Session 4	125 minutes

Year 4, Year 5 & Year 6

Time	Session	Number of Minutes (Teaching time)
9:00 – 9:05	Morning Registration	
9:05 – 9:20	Session 1	15 minutes
09.20 – 09.35	Collective Worship	
09.35 – 10.35	Session 2	60 minutes
10.35 – 10:50	Morning Break	
10:50 – 12:20	Session 3	90 minutes
12.20 – 13:05	Lunch	
13.05 – 13.10	Afternoon Registration	
13.10 – 15:10	Session 5	120 minutes

Pastoral care

The staff have collective responsibility for the pastoral care of your child but especially their classteacher. We are also very fortunate to have a Family Engagement Officer (FEO) to help pupils on a one-to-one basis or in groups with any emotional or behavioural difficulties. Our FEO is also able to offer advice and support to parents in challenging circumstances; with your permission, we can make referrals and get quick access to a range of services for families in

need of help and support through MASH – a Multi-Agency Safeguarding Hub. Please speak to us in confidence if a problem arises at home which may affect your child's well-being.

Behaviour, anti-bullying and race equality

A copy of our Relationships Policy can be found on our school website. It has been devised in consultation with the children and all staff. Please read the policy with your child so that they understand how we promote positive relationships in the school through a restorative approach. This approach helps pupils to discuss their feelings, change their behavior for the better and 'put things right', especially when dealing with incidents of inappropriate behaviour including bullying and racism. We always aim to BUILD, MAINTAIN and REPAIR relationships. Serious incidents of violence, racism, bullying and swearing will be dealt with immediately and parents will be contacted as soon as possible where necessary.

MAKING A POSITIVE CONTRIBUTION

Pupil Voice Groups

Each year, each year group elects 1 representative from Nursery-Year 5 and 2 representatives from Year 6 on the following pupil voice committees:

- Rights Respecting
- Eco Council
- Criw Cymraeg
- Digital Leaders

Year 6 pupils in each of the 6 Pupil Voice groups above form Y Senedd.

The Pupil Voice Groups meet regularly to firstly create an action plan for their committee and then to evaluate progress against the action plan. Your child can contribute to any of the pupil voice groups by voicing their opinions and ideas in class meetings which are then taken to Y Senedd for their consideration. They may even be voted the next class rep! Pupil participation of this kind encourages the children to make a positive contribution to the school community and it teaches them about democracy too. The Pupil Voice Groups have a strong voice in Penyreglyn Community Primary and helps in the review of our school's policies.

Parent Partnerships

We like to encourage parents, carers and grandparents to play an active role in the school too! Have you wondered how you can make a difference to the school community? There are several ways of making a positive contribution:

- As a parent you are automatically a member of the Friends of Penyreglyn (FOP) and can help organise fund raising events to benefit the school, or just come along to support the events and have some fun! See our website for further information.
- Become a parent helper! Simply contact your child's classteacher or the Headteacher and volunteer to listen to readers, accompany the children on trips, help with displays, even use your own talents - whatever they may be - to help run an extra-curricular club!
- Become a parent governor! Just ask the Headteacher for more information.
- Support your child's learning. Come along to the school events listed in our calendar – parents' evening, parent workshops, assemblies and performances.
- Occasionally we organise themed weeks such as Book Week, Eisteddfod Week or Healthy Schools Week – just ask your child's teacher how you can become involved.
- Join our Parent Council! Ask the Headteacher for further details.
- Or perhaps you have an original idea or suggestion that will help form a new link between school and home. Just jot any ideas down and let us know.

(N.B. All volunteers will be subject to a DBS check and references will be required too.)

Community Links

Penyreglyn Community Primary has several links with the local community and beyond; these connections enrich and extend the pupil's learning experiences and help raise standards. We are proud of the long-established link with Carmel Chapel. We have a strong partnership with Treorchy Comprehensive School and participate in joint projects such as inter-school events. The school benefits from good links with the local Rhondda Bowls Club. We work in partnership with 8 other local schools whose purpose is to share good practice and support one another.



FURTHER INFORMATION

Complaints

Should you be unhappy about something at Penyreglyn Community Primary School, then firstly arrange to see your child's teacher. If the issue remains unresolved then you can make an appointment to see the Headteacher by contacting the school office. For more confidential or urgent matters, you may wish to refer to the Headteacher directly. If you feel your complaint has not been resolved by the Headteacher, then you are entitled to contact the Chair of the Governing Body. A copy of our Complaints Policy is available on the school website.

Other sources of information:

ESTYN reports
School website

www.estyn.gov.wales
www.penyreglynprimary.com

Freedom of Information (FOI)

The Freedom of Information Act requires funded bodies, including schools, to be clear about the information they publish. Policies, curriculum documents, school improvement plans, your child's records, and approved minutes from Governing Body meetings are available to view upon request to the Headteacher. Please see our website for further information on the FOI.

Data Protection - Privacy Notice and School Policy

The General Data Protection Regulation (GDPR) came into effect on 25th May 2018. It gives individuals more control over the personal data and information collected and used by organisations including schools. Our Privacy Notices and School Policy can be found on the school website, and it explains why and what data and information is collected, stored and used by the school, and with whom it is shared. It also explains your rights as an individual. The school also provides a comprehensive range of Privacy Notices.



**We look forward to working in partnership with you and your child -
“INSPIRING AMBITION!”**